



**Amherst County
Public Schools**

GERMAN 1 – PACING GUIDE

Please refer to the [VDOE World Language Standards](#) for additional information regarding the essential content, processes, knowledge and skills for language learning. This document outlines what students should know and be able to do communicatively and culturally within each level of proficiency.

An additional [guidance document](#) is provided by VDOE to show strands, benchmarks and standards for each proficiency level - novice, intermediate and advanced.

Please note:

- Students in German 1 should accomplish all proficiency expectations for Novice Mid (NM) as noted on page 7 of the [World Language Standards](#). Pages 11-22 cover the standards for level 1.
- Teachers should refer to the previous proficiency level expectations for guidance on where to begin instruction.

Grading Period 1				
Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Vorschau	<ul style="list-style-type: none"> • Alphabet • Numbers (0-20) • Classroom Objects • German names • Maps of Europe and German speaking world 	<ul style="list-style-type: none"> • Introduction to the German speaking world (maps, capital cities, etc) • Introduction to famous German speakers • Introduction to the German alphabet with ß, Ä, ä, Ö, ö, Ü, ü • Use the alphabet to spell words • Introduction to popular German first names • Respond to classroom directions • Begin using numbers • Talk about things in the class 	<ul style="list-style-type: none"> • Nouns and verbs • Verbs: haben, sein, kommen, heißen • Du-commands • Ihr-commands • Sie-commands 	1.NL 2.NL 3.NL 4.NL 5.NL 9.NL 10.NL
Komm mit nach Brandenburg! (1-3)	<ul style="list-style-type: none"> • States in Germany • State capital cities • Famous sites to see, famous people, and connection with the video series • Flags (EU, German speaking world, and Brandenburg) 	<ul style="list-style-type: none"> • Make comparisons between the United States and German states • Identify the capital of Germany, Austria, Liechtenstein, and Switzerland • Identify the state capitals on the maps • Potsdam 		1.NL 3.NL 4.NL 5.NL 10.NL

Grading Period 1

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
		<ul style="list-style-type: none"> ● Discuss the capital city of Potsdam ● Identify the flags of the European Union, German speaking world and Brandenburg 		
Kapitel 1 Wer bist du?	<ul style="list-style-type: none"> ● Greetings and salutations ● Definite articles ● Map of Germany ● <i>Wie heißt du?</i> ● <i>Wie alt bist du?</i> ● <i>Woher kommst du?</i> ● <i>Wie kommst du zur Schule?</i> ● Review numbers 0-20 ● Review geography of the German speaking countries 	<ul style="list-style-type: none"> ● Saying hello and goodbye ● Asking someone's name and giving yours ● Asking who someone is ● Asking someone's age and giving yours ● Talking about places of origin ● Talking about how someone gets to school 	<ul style="list-style-type: none"> ● Forming questions ● Definite articles (<i>der die, das</i>) ● Subject pronouns and sein (<i>ich du, er, sie, es, wir, ihr, sie, Sie</i>) 	2.NL 3.NL 5.NM 6.NL 9.NL 10.NM 12.NL
Kapitel 2 Spiel und Spass	<ul style="list-style-type: none"> ● Interests, freetime activities, extracurricular and internet activities ● Time expressions (<i>days of the week, months, and seasons</i>) ● Talk about activities that you like and dislike 	<ul style="list-style-type: none"> ● Talking about interests, freetime activities, extracurricular and internet activities ● Expressing likes and dislikes ● Saying when you do various activities ● Asking for an opinion and expressing yours 	<ul style="list-style-type: none"> ● Singular subject pronouns and present tense verb endings ● Plural subject pronouns and present tense verb endings ● Present tense of verbs ● Word order ● Verbs with stem endings d, t, or n 	2.NM 3.NM 5.NM 6.NM 8.NM 12.NM 13.NM

Grading Period 1

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
	<ul style="list-style-type: none"> ● Ask other what they like to do ● Make connections with others on activities that they like to do ● <i>Was machst du in deiner Freizeit?</i> ● <i>Was spielst du?</i> ● <i>Was machst du gern?</i> ● <i>Was machst du nach der Schule?</i> ● <i>Was machst du im Sommer/Herbst/Winter/Frühling?</i> ● <i>Was machst du am Wochenende?</i> ● <i>Wie findest du Tanzen?</i> ● Review question formation ● Review greetings ● Expressions <i>Stimmt!/Stimmt nicht!</i> in context 	<ul style="list-style-type: none"> ● Agreeing and disagreeing with someone's opinion 		

Grading Period 2				
Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Kapitel 3 Komm mit nach Hause!	<ul style="list-style-type: none"> Place you might live Food and beverages Using proper manners Rooms in a house Your room Furniture Family Describing People Review definite articles Review asking someone's name and age Review asking who someone is Review talking about interests 	<ul style="list-style-type: none"> Talking about where you and others live Offering something to eat and drink and responding to an offer Saying please, thank you, and you're welcome Describing a room Talking about and describing family members Describing people Identify the German preference for Mineralwasser 	<ul style="list-style-type: none"> The möchte forms Indefinite articles ein and eine The pronouns er, sie, es, and sie The possessive adjectives (mein, dein, sein, and ihr) 	2.NM 3.NH 4.NM 10.NM 12.NM
Komm mit nach Schleswig-Holstein! (4-6)	<ul style="list-style-type: none"> Review states in Germany Review state capital cities Famous sites to see, famous people, and connection with the video series Review flags (EU, German speaking world, and Schleswig-Holstein) 	<ul style="list-style-type: none"> Review and make comparisons between the United States and German states Review the capitals of Germany, Austria, Liechtenstein, and Switzerland Review the state capitals on the maps Discuss the capital city of Kiel 		1.NL 3.NL 4.NL 5.NL 10.NL

Grading Period 2				
Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
		<ul style="list-style-type: none"> Identify important historical figures, structures, and local culture Identify the flags of the European Union, German speaking world and Schleswig-Holstein 		
Kapitel 4 Alles für die Schule	<ul style="list-style-type: none"> School subjects School supplies Sequential time expressions German school system German school day German grading system German currency <i>Welche Fächer hast du?</i> <i>Was hast du am Donnerstag?</i> <i>Wann hast du Deutsch?</i> <i>Was hast du um 11 Uhr 20?</i> <i>Welche Fächer hast du am Freitag?</i> <i>Welche Fächer hast du gern?</i> <i>Was hast du nicht so gern?</i> 	<ul style="list-style-type: none"> Talking about class schedules Using a schedule to talk about time (12- vs. 24-hour time) Sequencing events Expressing likes and dislikes, and favorites Responding to good and bad news Talking about prices Pointing things out and identifying location 	<ul style="list-style-type: none"> The verb haben Using Lieblings- Plural nouns The verb kosten The verb finden 	1.NM 2.NM 3.NM 4.NM 5.NM 6.NM 11.NM

Grading Period 2

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
	<ul style="list-style-type: none"> ● <i>Was ist dein Lieblingsfach?</i> ● <i>Was hast du für Noten?</i> ● <i>Was hast du in Mathematik?</i> ● <i>Was kostet der Kugelschreiber(Kuli)?</i> ● <i>Was kosten die Kulis?</i> ● <i>Ist das teuer/preiswert</i> ● <i>Entschuldigung, wo sind die Schultaschen?</i> ● <i>Wo finde ich die Radiergummis?</i> ● Review numbers ● Review use of gern ● Degrees of enthusiasm ● Pronouns, er, sie, es, and sie (plural) 			

Grading Period 3				
Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Kapitel 5 Klamotten kaufen	<ul style="list-style-type: none"> • Clothing and fashion • Colors • Size of clothing • Review the numbers and prices • Review pointing things out • Review expressing likes and dislikes (gern/nicht gern) • Review asking for and expressing opinions • Review the verb aussehen • <i>Wie findest du dieses Hemd?</i> • <i>Was hast du an?</i> • <i>Welche Klamotten sind „in“?</i> 	<ul style="list-style-type: none"> • Expressing wishes when shopping • Commenting on and describing clothing • Giving compliments and responding to them • Talking about trying on clothes • Discuss monetary exchange rates • Discuss German store hours, including Ruhetag 	<ul style="list-style-type: none"> • Review the definite and indefinite articles in the nominative case • Identify the definite and indefinite articles in the accusative case • The verb gefallen • Direct object pronouns • Separable-prefix verbs • Stem-changing verbs like nehmen and aussehen 	1.NM 3.NM 5.NM 8.NL 11.NM 15.NM
Kapitel 6 Pläne machen	<ul style="list-style-type: none"> • Time - standard face clock/public buildings • Food and beverages • Sizes of containers and quantities • Tipping procedure • Review expressing time when referring to schedules 	<ul style="list-style-type: none"> • Starting a conversation • Telling time and talking about when you will do things • Making plans • Ordering food and beverages • Talking about how something tastes • Paying the check 	<ul style="list-style-type: none"> • The modal verb wollen • The stem-changing verb essen • The verb trinken 	1.NM 3.NM 5.NM 6.NM 8.NM 10.NM 13.NL 13.NM

	<ul style="list-style-type: none"> ● Review vocabulary: school and freetime activities ● Inversion of time elements ● Sequencing events ● Accusative case ● The verb nehmen ● Using möchten to order food ● <i>Wie geht es dir? or Wie geht's?</i> ● <i>Wann gehst du ins Café?</i> ● <i>Um wie viel Uhr ist es?</i> ● <i>Wie spät ist es?</i> ● <i>Was willst du machen?</i> ● <i>Wohin willst du gehen?</i> ● <i>Was bekommen Sie?</i> ● <i>Haben Sie einen Wunsch?</i> ● <i>Was trinken/essen Sie?</i> ● <i>Was nehmen Sie?</i> ● <i>Was nimmst du?</i> ● <i>Was isst du?</i> ● <i>Was möchten Sie?</i> ● <i>Wie schmeckt es? or Wie schmeckt's?</i> 	<ul style="list-style-type: none"> ● Identifying hand signals and review counting 		
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Grading Period 4

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Komm mit nach (Bayern) München ! (7-9)	<ul style="list-style-type: none"> ● Review states in Germany ● Review state capital cities ● Famous sites to see, famous people, and connection with the video series ● Flags (EU, German speaking world, and München) 	<ul style="list-style-type: none"> ● Identify the neighboring countries to Germany ● Review the capitals of Germany, Austria, Liechtenstein, and Switzerland ● Review the state capitals on the maps ● Discuss the capital city of München ● Identify important historical figures, structures, and local culture ● Identify the flags of the European Union, German speaking world and Bayern 		1.NL 3.NL 4.NM 5.NL 10.NL
Kapitel 7 Zu Hause helfen	<ul style="list-style-type: none"> ● Chores ● Modal verbs ● Infinitives ● Weather ● Invitations ● Obligations ● Recycling in Germany ● The environment ● Review separable-prefix verbs 	<ul style="list-style-type: none"> ● Extending and responding to an invitation ● Expressing obligations ● Talking about how often you do something ● Offering help and explaining ● Talking about the weather 	<ul style="list-style-type: none"> ● The modal verbs müssen and können ● The separable-prefix verb aufräumen ● The accusative pronouns ● Using the present tense to refer to the future 	1.NM 2.NM 4.NM 5.NM 7.NM 9.NM 11.NM

Grading Period 4

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
	<ul style="list-style-type: none"> ● Review the modal verb wollen ● Time expressions ● Review vocabulary: free-time activities ● Review vocabulary: school supplies ● Using numbers in a new context, temperature ● <i>Was musst du zu Hasse tun?</i> ● <i>Willst du in den Englischen Garten? Was musst du denn tun?</i> ● <i>Was tust du für die Umwelt?</i> ● <i>Wie oft musst du Staub saugen? Tisch decken? Rasen mähen?</i> ● <i>Was kann ich für dich tun?</i> ● <i>Kann ich etwas für dich tun?</i> ● <i>Willst du für mich Staub saugen?</i> ● <i>Wie ist das Wetter heute?</i> 			

Grading Period 4

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
	<ul style="list-style-type: none"> • <i>Wie ist das Wetter morgen?</i> • <i>Regnet es heute?</i> • <i>Schneit es heute Abend?</i> • <i>Wie viel Grad haben wir heute?</i> • <i>Wie ist das Wetter im Januar? Juli? Oktober? Frühling? Herbst? Winter? Sommer?</i> 			
Kapitel 8 Einkaufen gehen	<ul style="list-style-type: none"> • Shopping in specialty markets • Commands • Directional phrases • Maps and map reading • Numbers with respect to weights and measures • German advertisements • Present perfect and simple past (preview) • Review modal verbs: möchten, können, sollen, wollen, müssen, dürfen • Review numbers used in a new context for weights and measures 	<ul style="list-style-type: none"> • Asking what you should do • Telling someone what to do • Talking about quantities • Saying you want something else • Giving reasons • Saying where you were and what you bought • Reading advertisements • Recognize sales and discounts on pricing 	<ul style="list-style-type: none"> • The modal verb sollen • The du-, ihr-, and Sie-commands • The conjunctions denn and weil • Present perfect of kaufen • Simple past of sein 	1. NH 2.NM 3.NM 4.NM 5.NH 7.NM 8.NM 9.NL 10.NM 13.NM

Grading Period 4

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
	<ul style="list-style-type: none"> ● Review expressing wishes when shopping ● Review responding to invitations ● Review vocabulary: activities ● Review vocabulary: household chores ● Review vocabulary: clothing ● Review sequencing words ● <i>Was soll ich für dich tun?</i> ● <i>Was sollen wir für dich tun?</i> ● <i>Wo soll ich das Brot kaufen?</i> ● <i>Soll ich das Fleisch im Supermarkt holen?</i> ● <i>Wo soll ich die Tomaten kaufen?</i> ● <i>Was bekommen Sie?</i> ● <i>Wie viel Hackfleisch möchten Sie?</i> ● <i>Um wie viel Aufschnitt möchten Sie?</i> ● <i>Sonst noch etwas?</i> ● <i>Möchten Sie noch etwas kaufen?</i> 			

Grading Period 4

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
	<ul style="list-style-type: none"> ● <i>Was bekommen Sie noch?</i> ● <i>Haben Sie noch einen Wunsch?</i> ● <i>Ist das alles?</i> ● <i>Kannst du für mich einkaufen gehen?</i> ● <i>Wo warst du am Montag?</i> ● <i>Wo warst du gestern?</i> ● <i>Und was hast du beim Bäcker gekauft?</i> 			